

Pupil premium 2018 - 2019

Pupil premium funding is used to target the attainment of students and address the barriers that many of the students face at the school. These include motivation to succeed, ambition and motivation, independent learning and using time outside of school effectively. The school has the ultimate aim of 'narrowing the gap' between students eligible for free school meals or children in care compared with the non-disadvantaged.

Staff at Teignmouth Community School are committed both in and out of the classroom to narrow the gaps in progress and use various initiatives to encourage students to become more motivated and participate in extracurricular activities. The initiatives include dedicated staff who track the progress of the students, intervention staff to focus on Maths and English improvements, mentoring, Next Steps South West Raising Aspirations projects and provided necessary resources such as revision guide books. The interventions are coordinated by a member of the senior leadership team.

Detailed analysis throughout the year is used to look at the progress of disadvantaged and non-disadvantaged students and is used to help focus the pupil premium funding effectively.

Table of numbers of disadvantaged and non-disadvantaged in each year

	Number of disadvantaged students	Number of non-disadvantaged students	Total number of students
Year 7	47	162	209
Year 8	41	185	226
Year 9	41	130	171
Year 10	38	135	173
Year 11	29	141	170

Interventions and Costing

Disadvantaged Pupil Premium Profile 2018-2019	
Total numbers of pupils in school (11-16) September 2018	949
Number of PP – eligible pupils	196
Total pupil premium budget	£157,080

Additional funding has been provided by the government for students who receive free school meals, or have done so in the last six years, are looked after children or the children of service personnel. This is because research shows, that nationally, students in these groups do significantly less well than other similar students. The funding is designed to bridge the gap. The Government has requires every school to make it clear where this

money is being spent and the impact it is having on young people eligible for the Disadvantaged Pupil Premium funding.

Action	Staff responsible	Money Budgeted	Outcome
RSL Lead. Monitor, review and evaluate progress and interventions	JH	£10,000	Use detailed analysis of progress to support and plan interventions to ensure the progress of DS students and narrow the gap between DS and non-DS students
Deputy RSL	SSK	£3,500	Use detailed analysis of progress to support and plan interventions to ensure the progress of DS students and narrow the gap between DS and non-DS students
HOL Track, monitor progress of PP students	CM CEP KPM DEB TMR	£5000	Coordinated support for the academic progress of disadvantaged students by highlighting and supporting interventions to help remove barriers that the students may face and narrow the gap
Pastoral Support Coordinator <ul style="list-style-type: none"> ■ Specialising in Children in Care processes including PEP coordination and LAC ■ Reviews student welfare, student safeguarding and transition ■ specialising in trauma and attachment disorder ■ Student Safeguarding Officer 	JIH (50%) CM RIH (50%) SMD (25%) KP	£10,000 £10,000 £7,000 £15000 £10,000	Support Disadvantaged students across each year group using time to support emotional issues and checking their progress and attendance
Equipment for all DS students (clear pencil case and stationary, calculator)	JH	£1600	Removing potential barriers from students ensuring that they have the equipment to succeed
KS4 Revision guides for students for all their subjects (Issued by each faculty)	JH,	£1,800	Enabling students to prepare for internal and external assessments
Remissions cultural activities Music lessons	PS	£500	Allowing disadvantaged students to access extra-curricular activities
Uniform (Including catering whites)	JH	£1,000	Removing potential barriers from students ensuring that they have the equipment to succeed

STARS	AH, DW	£20,000	Support for students who are finding it difficult to access mainstream lessons
English faculty Intervention / learning supervisor	REE	£10,000	Targeted support for students
Maths faculty Intervention / learning supervisor	SMJ	£10,000	Targeted support for students
Extra Intervention during PE (initially targeting maths and English progress)	SEA, PMH, JH, SSK	£16,000	Targeted support for students
Produce data to monitor progress	JF	£1000	Allowing detailed analysis to be completed for all students
VP Teaching and Learning and lead practitioner follow up work	RHM, ML, DPC	£2000	Supporting staff to maximise students attainment and providing training for staff across the school
Educational Psychologist	JH, MM	£500	Support available for students as required
Educational Welfare officer	JM, RW	£500	Support available for students as required
Attendance tracking and support	JM. RW	£10,000	Support available for students as required
Rewards	JH	£3,000	Celebrating success of students
RTL team	R2L team	£10,000	Supporting students to work effectively within the classroom
Next Steps Initiative		£100	Motivational project including careers advice
Total		£158,500	

Date of the next review: September 2019