

## **Pupil premium 2017- 2018**

Pupil Premium 2017 -2018

<b>Disadvantaged Pupil Premium Profile 2017-2018</b>	
Total numbers of pupils in school (11-16) September 2017	907
Number of PP – eligible pupils	179 (19.7%)
Total pupil premium budget	£197 500

### **Table of numbers of disadvantaged and non-disadvantaged in each year**

	<b>Number of disadvantaged students</b>	<b>Number of non-disadvantaged students</b>	<b>Total number of students</b>
<b>Year 7</b>	54	173	227
<b>Year 8</b>	41	131	173
<b>Year 9</b>	45	134	179
<b>Year 10</b>	31	141	172
<b>Year 11</b>	35	121	156

### **Progress and attendance of disadvantaged students to non-disadvantaged students**

Year 7 Progress 8 score

	<b>Non pupil premium progress score</b>	<b>Pupil premium progress score</b>	<b>Non pupil premium / pupil premium gap</b>
Autumn term	-0.05	+0.05	+0.10
Spring term	+0.40	+0.47	+0.07
Summer term	+0.36	+0.39	+0.03

Year 8 Progress 8 score

	<b>Non pupil premium progress score</b>	<b>Pupil premium progress score</b>	<b>Non pupil premium / pupil premium gap</b>
Autumn term	+0.19	+0.09	-0.19
Spring term	+0.26	+0.27	+0.01
Summer term	+0.28	+0.29	+0.01

Year 9 Progress 8 score

	Non pupil premium progress score	Pupil premium progress score	Non pupil premium / pupil premium gap
Autumn term	+0.36	-0.04	-0.40
Spring term	+0.54	-0.01	-0.55
Summer term	+0.60	+0.02	-0.58

Year 10 Progress 8 score

	Non pupil premium progress score	Pupil premium progress score	Non pupil premium / pupil premium gap
Autumn term	+0.53	-0.08	-0.61
Spring term	+0.56	-0.11	-0.67
Summer term	+0.52	-0.19	-0.71

Year 11 Progress 8 score

English progress score

Maths progress score

	Non pupil premium progress score	Pupil premium progress score	Non pupil premium / pupil premium gap	English Non pupil premium score	English pupil premium score	English pupil premium gap	Maths Non pupil premium score	Maths pupil premium score	Maths pupil premium gap
Autumn term	+0.60	+0.07	-0.53	+0.76	+0.28	-0.48	+0.20	-0.14	-0.34
Spring term	+0.55	+0.05	-0.50	+0.28	-0.25	-0.53	+0.31	+0.00	-0.31
Summer term (Final result)	+0.1	-0.61	-0.71	+0.48	-0.32	-0.80	+0.08	-0.42	-0.50

Attendance

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5
Non pupil premium	95.86	95.78	95.22	95.36	95.30
Pupil premium	93.88	93.44	93.58	93.59	93.32
Non pupil premium / pupil premium gap	-1.98	-2.34	-1.64	-1.77	-1.98

## Interventions and Costing

Additional funding has been provided by the government for students who receive free school meals, or have done so in the last six years, are looked after children or the children of service personnel. This is because research shows, that nationally, students in these groups do significantly less well than other similar students. The funding is designed to bridge the gap. The Government has requires every school to make it clear where this money is being spent and the impact it is having on young people eligible for the Disadvantaged Pupil Premium funding.

The table below shows how money was used to target improved attainment of disadvantaged students and the impact

Action	Staff responsible	Costing	Impact
<b>KS3 Phase Leader</b> Identify, track, monitor progress of PP with follow up intervention Learning walks to monitor progress	PPM	£2,500	Data analysed for disadvantages students and identified students who are underachieving and strategies put into place. This has included: progress cards, behaviour support group, follow up work with tutors.  Year 7 and 8 had a positive gap for non-disadvantaged to disadvantaged students (Year 7: P8 gap =0.03, Year 9 P8 gap =0.01)
<b>KS4 Phase Leader</b> Identify, track, monitor progress of PP with follow up intervention Learning walks to monitor progress	SSK	£3,500	Data analysed for disadvantages students and identified students who are underachieving and strategies put into place. This has included: progress cards, behaviour support group, follow up work with tutors.  Key stage 4 had a negative gap for non-disadvantaged to disadvantaged students (year 9 P8 gap - -0.58, year 10 P8 gap -0.71, year 11 P8 gap -0.71)
<b>HOL</b> Track, monitor progress of PP students	CM, PPM, SSK, CEB, CEP,	£1000	Data analysed for DS students and identified students who are underachieving and strategies put into place Includes: progress cards, behaviour support group, follow up work with tutors
<b>Pastoral Support Coordinator</b> <ul style="list-style-type: none"> <li>■ Specialising in Children in Care processes including PEP coordination and LAC</li> <li>■ Reviews student welfare, student safeguarding and transition</li> <li>■ specialising in trauma and attachment disorder</li> <li>■ Student Safeguarding Officer</li> </ul>	JIH CM RIH SMD KP	£10,000 £10,000 £7,000 £10,000 £10,000	Support for students across the school resulting in interventions including mentoring and personalised timetables
<b>RSL</b> Lead. Monitor, review and evaluate progress and interventions	JH	£10,000	Data analysed for disadvantages students and identified students who are underachieving and strategies put into place. This has included: progress cards, behaviour support group, follow up work with tutors
Equipment for all DS students	JH	£1600	All year 11 DS students supplied with equipment where needed. Equipment available to borrow in lessons for all DS students
KS4 Revision guides for Y10 students for all their subjects	JH, SSK,PPM	£300	Science revision guides provided to year 10 students. Revision books have been used to target revision Year 11 Science GCSE results of disadvantaged / non disadvantaged gap in Science has narrowed
Remissions cultural activities	JH, SSK, PPM	£200	All applications were approved enabling students to access the extra-curricular activities.

Music lessons			
Uniform (Including catering whites)	JH	£4,000	Catering whites issued, replacement uniforms issued through the RTL team
STARS	AH	£20,000	58% of students in STARS are DS students. The students have increased their attendance and completed examinations
English faculty Intervention / learning supervisor	REE	£10,000	Intervention leaning supervisor targeted and improved on student performance across both KS3 and KS4. This has included  Improvements have been made to all students who have attended the sessions
Maths faculty Intervention / learning supervisor	GMB	£10,000	Intervention leaning supervisor targeted and improved on student performance across both KS3 and KS4 This has included year 8 support and targeting year 11 students
Extra Intervention during PE (initially targeting maths and English progress)	SEA, PMH, JH, SSK, PPM	£16,000	Year 11 students have been targeted by the Maths and English departments to improve progress of the students within these lessons
Additional English, maths and Science sets to support PP students	English Faculty, Maths Faculty, Science Faculty	£44,000	This has allowed smaller groups enabling the classroom teacher to target the curriculum
Identify and target option choices enabling access to EBACC subjects	GME, JH	£1000	Curriculum in place to match student's needs. JH / GME / PPM placed students on appropriate pathway based on DFEE predictions and school performance in year 7 and 8
Produce data to monitor progress	JF	£1000	Termly data produced to enable tracking
Educational Psychologist	JH, MM	£500	Students accessed the resource when needed
Educational Welfare officer	JM, RW	£500	Students accessed the resource when needed
Attendance tracking and support	JM. RW	£10,000	Attendance monitored regularly and meetings arranged when needed  Average attendance gap of disadvantaged / non-disadvantaged = -1.94%
RTL team	R2L team	£10,000	Team worked with Disadvantaged students ensuring that they were ready to engage within mainstream lessons
Maths and Science software packages	JH, PMH	£4,400	Tassomai Software has narrowed the gap between disadvantaged and non-disadvantaged in science Year 11 Science GCSE results of disadvantaged / non disadvantaged gap in Science has narrowed
<b>Money spent:</b>		<b>£196,500</b>	