

Teignmouth Community School, Mill Lane

Using the Disadvantaged Pupils

Additional funding has been provided by the government for students who receive free school meals, looked after children or the children of service personnel. This is because research shows that nationally, students in these groups, do significantly less well than other similar students. The funding is designed to bridge the gap. This is the fifth year that we have received additional funding for children who receive free school meals, and we are delighted that the progress of those students for this period of time has been much higher than is the case nationally. However, we are not complacent and have extensive plans to ensure that all children reach their potential. The Government has asked every School to make it clear where this money is being spent and the impact it is having on young people eligible for the Disadvantaged Pupils

Disadvantaged Pupils Profile 2017-2018

Total numbers of pupils in school	284 Pupils
Number of DP – eligible pupils	109 Pupils
Total Disadvantaged Pupils budget	£143,880
Total Early Year Disadvantaged Pupils budget	12 Pupils - £15,840 (cohort 33 chn)

Disadvantaged Pupil performance

	2014-2015	2015-2016	2016-2017
Early Years Foundation Stage	76% FSM achieved a GLD (17)	60% PP and 67% FSM achieved GLD (6)	47% DP achieved GLD (-37% GAP)
Phonics Check	88% of Disadvantaged Pupils met the Phonics threshold	90.1% of Disadvantaged Pupils met the Phonics threshold (-0.9 GAP)	33% DP met threshold (-34% GAP)
Key Stage 1	Disadvantaged Pupils Level 2b+ Reading: 83% Level 2b+ Writing: 72%	Disadvantaged Pupils Reading EXS 83% (+1%) Writing EXS 42% (-26%)	Disadvantaged Pupils Reading EXS 81% (+5%) Writing EXS 71% (+4%)

	Level 2b+ Maths: 83%	Maths EXS 58% (-21%)	Maths EXS 71% (+4%)
Key Stage 2	Disadvantaged Pupils	Disadvantaged Pupils	Disadvantaged Pupils
	Level 4 Reading: 91%	Reading 100+ 52.9% (+7.4%)	Reading EXS 52% (-22%)
	Level 4 Writing: 91%	Writing EXS 58.8% (-23%)	Writing EXS 76% (-7%)
	Level 4 Maths: 91%	Maths 100+ 70.6% (-11.2%)	Maths EXS 72% (+1%)

Disadvantaged Pupil Action Plan 2017 - 2018

ITEM/PROJECT	Cost	OBJECTIVES	OUTCOMES	EVIDENCE
To close the attainment gap between DP children and non DP children	Staffing for interventions targeting DP chn: £12,177	<ul style="list-style-type: none"> • Targeted interventions • Enrichment activities • Trips • After school clubs • 1:1 • Specific success criteria • Early morning work targeted • Prioritise DP children for RWI 1:1 • Library time for targeted reading • TT looked at in team meetings with a focus on DP 	<p>Children's misconceptions are picked up quickly</p> <p>Children are working within ARE</p> <p>Children are exposed to a variety of opportunities</p> <p>All children have equal opportunities</p> <p>DP children perform as well as non DP children</p>	<p>EYFS – gap narrowed by 13%</p> <p>KS1 Reading – gap narrowed by 4%</p> <p>KS1 Writing – gap closed by 30%</p> <p>KS1 Maths – gap closed by 25%</p> <p>KS2 Maths – gap closed by 13%</p> <p><i>Priority – Narrow gaps in Phonics and KS2 R/W</i></p>
Phonics check	Staffing RWI Manager: £14,058 Staffing 1:1: £9,430 Group Staffing: £27,261 Resources: £12,000 Total: £62,749	To ensure early identification of chn in receipt of DP funding for 1:1 support (Pinny Time)	To maintain all FSM and DP attainment in line with other groups	GAP did not close – see above
Attendance	Attendance Lead: £7,500 Attendance	Improve FSM attendance by targeted support and intervention (Walking Bus, Breakfast Club, Conversations at Review	To maintain non-FSM attendance at 2.8% and increase the FSM attendance rate (currently at HT5 3.8%)	% has grown <i>Priority target</i>

	Officer: £9,408 EWO Support: £3,000 Total: £19,408	Day, Phone calls, Letters, Late Gate and EWO support		
Enrichment opportunities Trips and Residential	Residential: £15,000 Curriculum Trips: £7,000 Kit: £1,400	To offer financial support to the families of disadvantaged pupils to access enrichment activities	Disadvantaged pupils are able to access all areas of an enriched curriculum	100% of DP chn attended trips/residential
To report the performance of DP children at regular intervals (half termly)	Target Tracker – DP analysis module: £750	<ul style="list-style-type: none"> • Analysis of PP children and non PP children at every data drop • Identify WWW and EBI • Discuss interventions and 1:1 at team meetings • Pupil Premium child of the week 	Identify the slow moving PP children Teachers can share good practice All staff are aware of the performance of PP children	Evidence from MAM minutes – held by SDu
Early identification of the DP children in the EYs.	Staffing – Nursery Manager: £2,490	<ul style="list-style-type: none"> • Offer an incentive if the parents are successful for DP • Target parents who have not yet filled out the forms • Change the wording on the letter to make it more accessible for parents 	School gets funding for DP children Children get the support that they need Parents are aware of funding that school can get	Letters sent home on a regular basis Form part of initial admission process Raffle to encourage parents to complete 2 Pupils (2016) to 12 in 2017
Teaching and Learning Strategies	CPD Specific: £8000	<ul style="list-style-type: none"> • To develop the use of stretch and challenge in day to day teaching • Ensure appropriate differentiation 	Develop a whole school approach through quality, personalised teaching and feedback, both written and oral	See Learning Walks WWW and EBIs

		<p>for all groups</p> <ul style="list-style-type: none"> To improve the quality of feedback both oral and written when marking Chn choose topics so that they get a wide range of experiences that they may not get at home Ensure all staff are aware of who their DP chn are and they do not purposefully sit them altogether 	<p>instant</p> <p>All staff are beginning to use questioning more effectively and have a better awareness of higher order thinking</p> <p>DP and Non DP pupils can discuss their experiences and gain more ideas for their learning (collaboration)</p>	
PiXL intervention	<p>Package: £3,200</p> <p>Staffing: £7,550</p> <p>Resourcing: £1500</p> <p>Training: £1200</p> <p>Total: £13,450</p>	<ul style="list-style-type: none"> To ensure gaps in understanding and knowledge are identified Targeted and specific interventions are put into place DTT (diagnose, therapy and test) Short interventions Marginal children identified as DP TAs to support Literacy and Maths therapies 	To increase the % of chn reaching the EXS or GD in RWM and achieving more than 100 in the scaled score	<p>Writing and Maths gaps closed – see above data</p> <p>Reading still a priority for 2018/19</p>
Breakfast Club	<p>Staff: £4,970</p> <p>Resources £500</p> <p>= £5,470</p>	<ul style="list-style-type: none"> To ensure children have breakfast and are not coming to school hungry To improve the quality of interactions during breakfast club 	<p>Disadvantaged pupils are ready to learn</p> <p>Teachers identify the families who would benefit the most and invite them to Breakfast Club</p>	<p>No child is refused BC if DP. It is offered as an early strategy if needed.</p> <p>See spreadsheets tracking attendance.</p>
Walking Bus	Staff: £3,471	<ul style="list-style-type: none"> To identify those children who are often late To ensure children are getting to school on time 	Reduce the number of ML lates	<p>July 2017 – 494 lates (R-6)</p> <p>July 2016 – 558 lates (R-6)</p> <p>64 less than previous year</p>

