

Behaviour Policy



SUPPORT AT A GLANCE



“The most effective reward of all for a child is free and easy to handle – praise. Simply noticing children doing the right thing will make them more likely to do it again” (Taylor 2009:67)



Rewards at Mill Lane:

Students are part of a house system (blue, green, yellow and red) and are allocated house points in KS1 and KS2 in recognition of their effort and achievement. Ten house points entitles a student to a merit point. Students record their merit points onto a bookmark that is linked to our Rewards Day in the summer term.

- 3 Full Bookmarks = Bronze Merit
- 6 Full Bookmarks = Silver Merit
- 9 Full Bookmarks = Gold Merit

These Merits will also be celebrated during our celebration assembly and students will receive a pin badge once they reach the goals above. A variety of activities will take place during 'early promotion' of classes/year groups.

The Celebration Assembly is held weekly and is led by the Vice Lead Principal for Mill Lane.

The assembly celebrates the following achievements:

- Champion Learner – two students in each class are acknowledged for outstanding effort and achievement in lessons
- Attendance – the class with the best attendance is presented with a certificate and is rewarded with extra play time
- Punctuality – the class with the best punctuality record is presented with a class certificate and rewarded with extra play time
- Individual student achievement – students may receive a reward for outstanding achievements inside of and outside of school

Students receive individual certificates for 100% attendance every half term. At the end of the school year students with 100% attendance will receive a voucher and are invited to attend a celebration of attendance trip.

Students are rewarded daily with a sticker at the gate when they arrive at school on time.

A Vice Principal for Springboard Phase Postcard is sent home to parents and carers to inform them of particular outstanding student achievements and students in Year 6 may be invited to have lunch with the Lead Principal.

Rewards at Exeter Road:

On a weekly basis students who achieve the highest number of merit entries in each year group are rewarded with a certificate and a small gift by their Tutor. A letter will be sent home to inform parents and carers of their child's achievement from the Vice Principal for Inclusion. In the case of the same student receiving the reward within a three week period, the reward will be offered to the student in third place in order to ensure other students are given the opportunity to access the rewards.

Every half term the Lead Tutor will announce the tutor group who have collaboratively achieved the highest number of net points in assembly. The Tutor group will receive £50 towards a tutor group activity of their choice (agreed with the Tutor and Lead Tutor in advance).

At the end of each year the students who have attained Platinum status will be formally invited to attend a Principal's Lunch.

In addition to this, each year group will end the term with an assembly celebrating the hard work, effort, achievement and attendance of individuals within the year. This is organised by the Lead Tutor. Each Tutor/Subject Teacher is requested to nominate students who they feel deserve recognition for hard work within their subject and

Tutors are expected to nominate students for the following awards:

- 100% attendance
- Most improved student
- Most creative student
- Consistently showing good manners and following school rules
- Wearing the correct uniform consistently without reminders from staff

Postcards are sent out to recognise effort of students who *consistently* make the right choices in terms of effort, following school rules and contribution to the school community.

As well as the rewards highlighted above, at TCS we also have a bronze, silver, gold and platinum tiered system which is recognised by student badges. These are attained by achieving varying levels of net points throughout the year. This system is indicated on the following pages along with the entitlement and reward opportunities that each band carries:

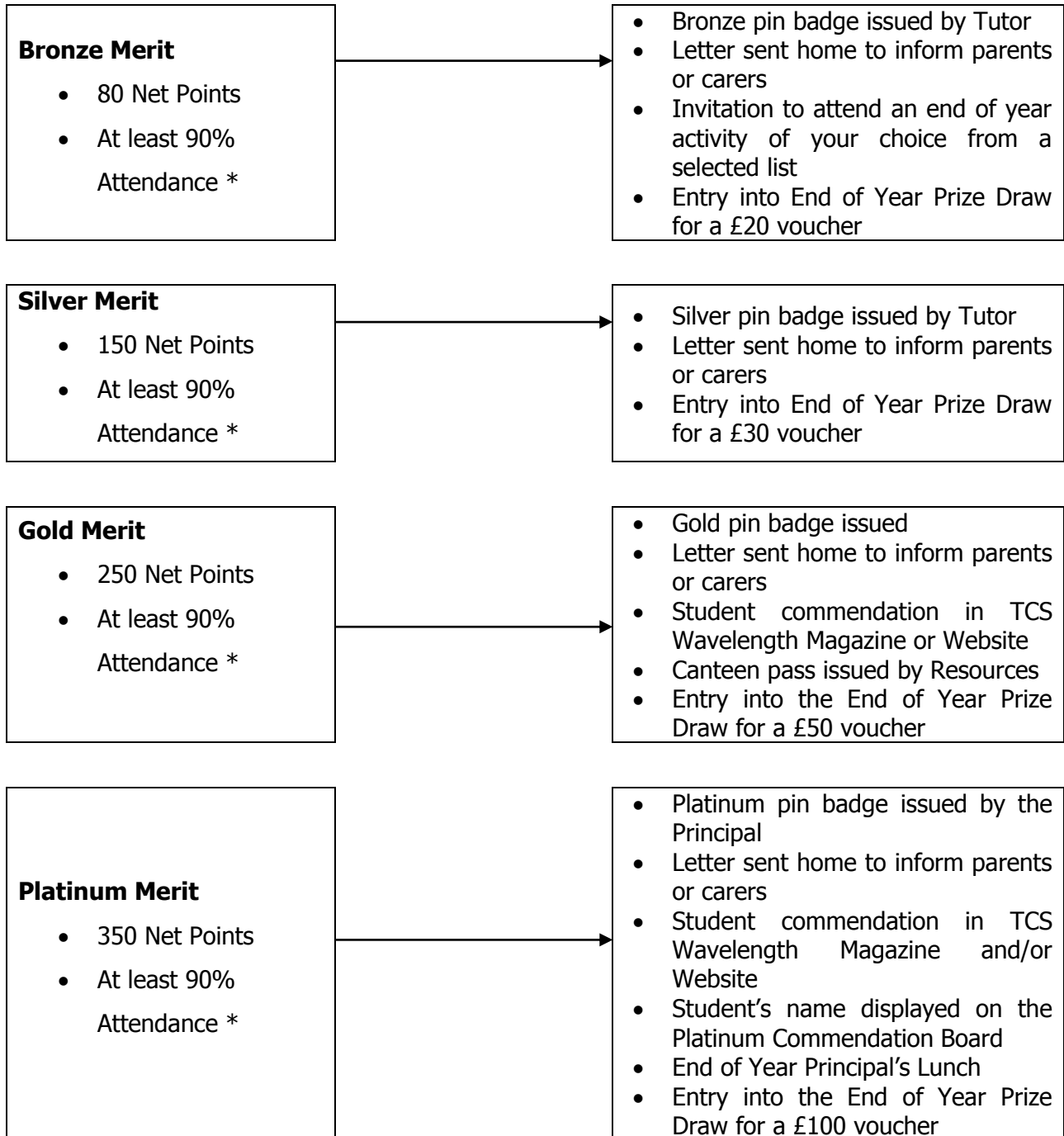
Mill Lane - House Point Tariff

Awarded House Points	Tariff
<p>Attendance</p> <p>Class teacher will award a house point each day to children who are on time and ready to start learning when the register is called.</p>	1
<p>Uniform</p> <p>Class teachers will allocate a house point each day to children who consistently wear the correct uniform without prompting.</p>	1
<p>Home Learning</p> <p>Class teacher will award a house point to children who complete their home learning tasks on time.</p>	1
<p>Effort</p> <p>A child tries their best in the lesson.</p>	1
<p>Achievement</p> <p>A child works hard to achieve a significant outcome.</p>	1
<p>PE Kit</p> <p>Class teachers will allocate a house point to children who have the correct PE kit for each PE session.</p>	1
<p>Reading Records</p> <p>Class teachers will award one house point to children who bring their book bag and record book in Key Stage 1 and their Accelerated Reading book in Key Stage 2, without needing reminding.</p>	1
<p>Golden Promises</p> <p>Awarded to a child who makes a significant contribution to one of the Golden Promises;</p> <ul style="list-style-type: none"> • Listen carefully to one another at all times • Be kind and helpful to one another at all times • Show respect to one another at all times • Move around our school in a safe and calm way • Do something to be proud of everyday • Keep our hands, feet and cruel words to ourselves • Respect the school's and people's property at all times 	1

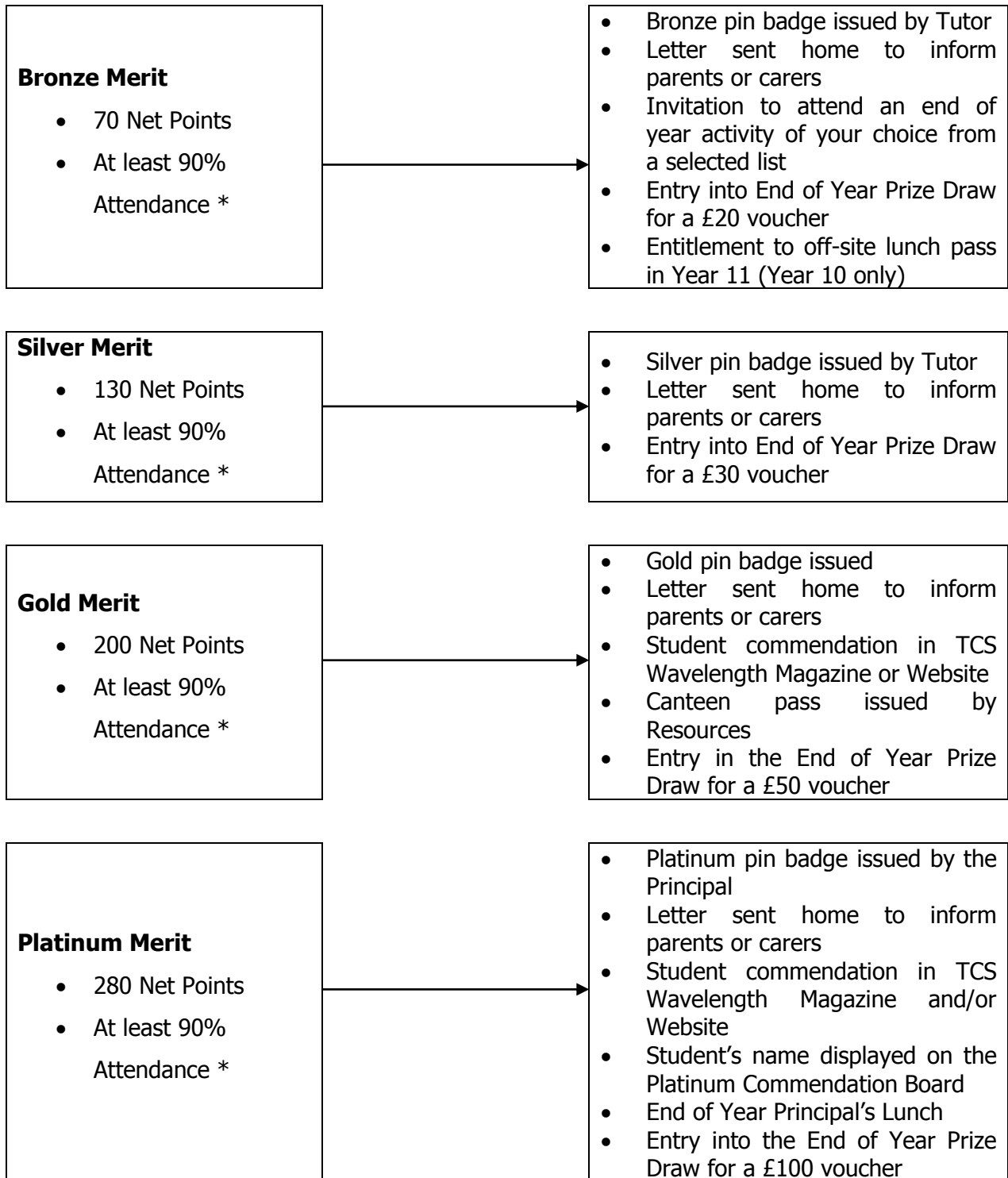
Merit Tariff – Exeter Road

Awarded merits	Tariff
Uniform Form Tutors allocate a merit point once a week to students who consistently wear the correct uniform without prompting	1
Equipment Form tutors allocate a merit point once a week to students who organise themselves, bring the correct equipment and bring their contact book with parent/guardians signature	1
Excellent conduct around school Staff may award a merit point to students who go out of their way to be courteous to other members of the school community or by ensuring the environment is kept clean and tidy	2
Attendance p7 Staff will award a merit to students who attend p7 lessons	1
C3 incident resolved If a student takes the responsibility to go back to see the teacher to apologise and resolve the issue after a C3 or C4 incident before their next lesson, the teacher may choose to acknowledge mature behaviour	1
Outstanding effort homework Staff may award a merit to students who they feel have made an outstanding effort with a piece of homework	1
Significant one point achievement A student might contribute significantly to a group discussion, answer an in depth question or do something that the teacher feels is an achievement for that particular student	1
Good citizen A student may do something for others such as a fund raising activity etc.	2
Effort A student tries their best in the lesson	2
Achievement A student works hard to achieve a significant outcome	2
Significant achievement outside school A student who may have been chosen to represent the county in an activity, won a recognised competition etc.	3
Commitment to extra-curricular activities A student attends an extra-curricular activity on a regular basis. For consistency purposes, 'regular' means <i>at least</i> four sessions attended, per activity type, each half term. This will be entered by the activity leader each half term. This may include a small scale school production	3
Contribution towards school or community A student may be part of a focus group, the school council or another whole school improvement group	3
Participation in a school production A student who participates in a large scale school production who has attended <i>at least</i> ten rehearsals	10

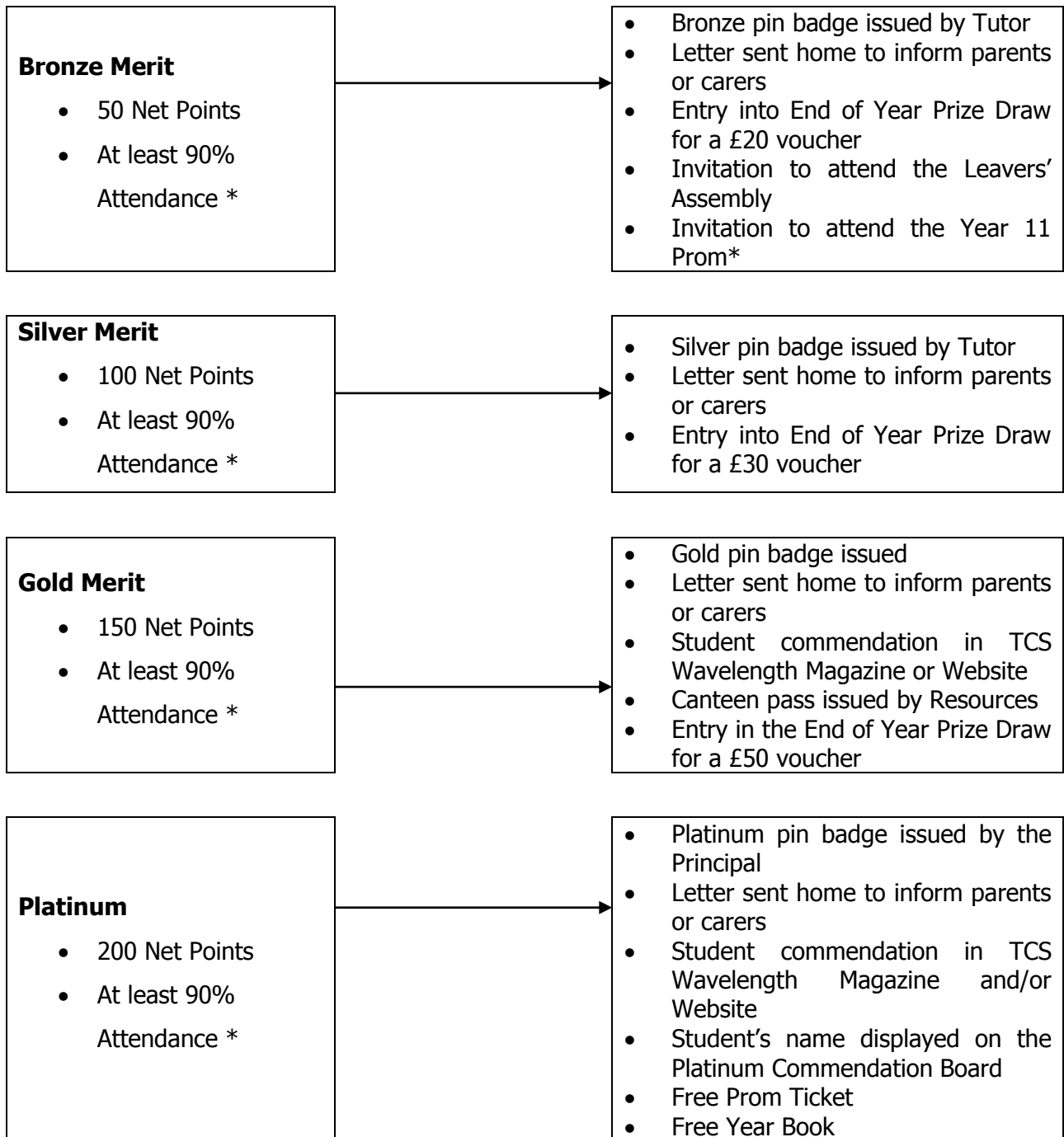
Merit Awards - Year 7-8



Merit Awards - Year 9 - 10



Merit Awards - Year 11



* The TCS Inclusion Panel will consider individual cases in detail and may make allowances for exceptional circumstances.

Behaviour Tariff – Exeter Road

Type of Incident	Tariff
Assault	3
Verbal bullying	3
Cyber bullying	3
Physical bullying	3
Racist incident/bullying	3
Homophobic incident/bullying	3
C1 Low level disruption	1
C2 Continued disruption to learning	2
C3 Continued unacceptable behaviour	3
C4 Serious events or significant defiance	3
Class work not complete	1
Damage to property	3
Electronic device confiscation	1
Fighting	3
First detention missed	1
Homework not complete	1
ICT incident	1
Illicit substances	3
Intervention	1
Lack of equipment	1
Litter	1
Mobile phone incident	1
Physical contact involving staff	2
Physical contact involving students	2
Second (plus) detention missed	2
Smoking	1
Theft	3
Truancy	2
Uniform	1
Verbal abuse – Staff	3
Verbal abuse – Student	1

C O N S E Q U E N C E S - T C S - E x e t e r R o a d

REFLECTION TIME

**0
POINTS**

Student to be issued with a subtle reminder of behaviour expectation by staff.
Student is given time to reflect and make a choice about future behaviour

REINFORCEMENT OF BEHAVIOUR EXPECTATION AND CONSEQUENCES

C1 AMBER BOARD

Staff may choose to take immediate action to prevent a re-occurrence of poor behaviour

**C1
1 POINT**

Likely behaviours include calling out, rudeness, inappropriate use of equipment etc.

FINAL WARNING – C2 RED BOARD

Continued unacceptable behaviour. Staff are expected to take appropriate action e.g. a change of seating plan, altering the task set, or removal of a piece of equipment. Appropriate sanctions will be set by staff

**C2
2 POINTS**

REMOVED FROM LESSON AND PARKED WITHIN DEPARTMENT

Student chooses to ignore previous reminders of behaviour expectation.
Staff member may contact home to discuss student behaviour and to arrange an appropriate sanction. This would usually be *at least* an after school detention. Lead Tutor will be informed. Improvement card may be issued. Student may be withdrawn from the lesson until a satisfactory outcome has been agreed

**C3
3 POINTS**

SERIOUS EVENT / FAILURE TO MOVE FROM A LESSON WHEN ASKED

Staff member to refer to Lead Tutor who will ensure an appropriate sanction is put in place and will contact home

**C4
3 POINTS**

Sanctions may include Late School (12.50 – 5pm), Internal Fixed Term Exclusion (IER) (8:50 – 5pm) or an External Fixed Term Exclusion.

The following incidents may result in a Permanent Exclusion:

- Supplying or selling of illegal substances on the school premises.
- Carrying an offensive weapon or threatening/assaulting a member of the school community with an offensive weapon or for any serious assault.
- Persistent disruptive behaviour.
- For the infringement of behaviour policy to and from school.
- Indecent exposure.
- Highly inappropriate behaviour outside of school, (FTE or PX).

C5

CONSEQUENCES AT TCS MILL LANE

IN CLASS - C1

Verbal warning or strike

Low Level Disruption - rudeness, shouting, not completing work set.

Led by Teacher and Support Staff if appropriate.

SECOND VERBAL WARNING – C2

Like C1 but with a reminder of choice and consequences

Child may be moved – probably closer to the teacher or to a link class

Child may be kept in, break/lunchtime detention.

Led by Teacher and Support Staff if appropriate.

Child welcomed back into the classroom.

REMOVED FROM CLASS – ISOLATED IN THE LIGHTHOUSE – C3

Continued unacceptable behaviour, continued disruption to learning. A C3 can be issued if a Teacher feels C1/C2 are being used with students/children on a regular basis.

Incident recorded on SIMS using 'Behaviour Monitoring Slip'.

Returned at end of lesson and welcomed back into the classroom.

Improvement card may be issued.

AFTER SCHOOL DETENTION/LATE SCHOOL – C4

Single incident or continuous unacceptable behaviour.

Key Stage Leader referral. Incident recorded on SIMS.

Improvement Card may be issued or PSP drawn up

Home contacted – Parents may be asked into School.

Transport plan in place.

ISOLATION AT EXETER ROAD IN THE IER – C5

Single serious incident or continuous unacceptable behaviour

Referral to SENCo/Behaviour Coordinator and parents contacted to arrange a meeting to discuss the incident and consequences.

Incident recorded on SIMS using 'Behaviour Monitoring Slip'.

Improvement card may be issued and PSP drawn up.

Transport plan in place.

FIXED TERM EXCLUSION – C6

A serious event or persistently breaching the school rules.

Referral to Lead Principal (Mill Lane) Incident recorded on SIMS using 'Behaviour Monitoring Slip'.

Parents will be informed and will be required to attend a re-integration meeting before the child is permitted to return to school.

Work will be provided and contact with other students will not be permitted during this time.

For a student whose behaviour does not improve after Late School, or IER the consequences will be a fixed-term or permanent exclusion.

Responsibility for Behaviour:

The Vice Principal for Inclusion has overall responsibility for behaviour and works closely alongside the Lead Principal at Mill Lane to ensure a consistent approach on both sites.

The Director responsible for Behaviour and Attendance is Sarah Minty.

Amendment Record

VERSION #	DATE	AMENDED BY	NATURE OF CHANGE
1	3 rd July 2012	Miss K Ray	New policy to compliment current behavior management system.
2	18 th April 2013	Miss K Ray	One school policy
3	25 th July 2013	Miss K Ray	Update
4	26 th November 2013	Miss K Ray/Mr.S. Deeming	Updated rewards and consequences for Mill Lane