

Teignmouth Community School, Mill Lane

Using the Disadvantaged Pupils

Additional funding has been provided by the government for students who receive free school meals, looked after children or the children of service personnel. This is because research shows that nationally, students in these groups, do significantly less well than other similar students. The funding is designed to bridge the gap. This is the fifth year that we have received additional funding for children who receive free school meals, and we are delighted that the progress of those students for this period of time has been much higher than is the case nationally. However, we are not complacent and have extensive plans to ensure that all children reach their potential. The Government has asked every School to make it clear where this money is being spent and the impact it is having on young people eligible for the Disadvantaged Pupils

Disadvantaged Pupils Profile 2016-2017

Total numbers of pupils in school	341
Number of DP – eligible pupils	122
Total Disadvantaged Pupils budget	£161,040
Total Early Year Disadvantaged Pupils budget	£2,000

Disadvantaged Pupil performance

	2015-2016	2014-2015	2013-2014
Early Years Foundation Stage	60% PP and 67% FSM achieved GLD (6)	76% FSM achieved a GLD (17)	64% FSM achieved a GLD (14)
Phonics Check	90.1% of Disadvantaged Pupils met the Phonics threshold (-0.9 GAP)	88% of Disadvantaged Pupils met the Phonics threshold	82% of Disadvantaged Pupils met the Phonics threshold (No in school gap)
Key Stage 1	Disadvantaged Pupils Reading EXS 83% (+1%) Writing EXS 42% (-26%)	Disadvantaged Pupils Level 2b+ Reading: 83% Level 2b+ Writing: 72%	Disadvantaged Pupils Level 2b+ Reading: 88% Level 2b+ Writing: 65%

	Maths EXS 58% (-21%)	Level 2b+ Maths: 83%	Level 2b+ Maths: 94%
Key Stage 2	Disadvantaged Pupils	Disadvantaged Pupils	Disadvantaged Pupils
	Reading 100+ 52.9% (+7.4%)	Level 4 Reading: 91%	Level 4 Reading: 85%
	Writing EXS 58.8% (-23%)	Level 4 Writing: 91%	Level 4 Writing: 80%
	Maths 100+ 70.6% (-11.2%)	Level 4 Maths: 91%	Level 4 Maths: 85%

Disadvantaged Pupil Action Plan 2016 - 2017

ITEM/PROJECT	Cost	OBJECTIVES	OUTCOMES	EVIDENCE
To close the attainment gap between DP children and non DP children		<ul style="list-style-type: none"> • Targeted interventions • DP child of the week • Enrichment activities • Trips • After school clubs • 1:1 • Specific success criteria • Early morning work targeted • Prioritise DP children for RWI 1:1 • Library time for targeted reading • TT looked at in team meetings with a focus on DP 	<p>Children's misconceptions are picked up quickly</p> <p>Children are working within ARE</p> <p>Children are exposed to a variety of opportunities</p> <p>All children have equal opportunities</p> <p>DP children perform as well as non DP children</p>	
Phonics check		To ensure early identification of chn in receipt of DP funding for 1:1 support (Pinny Time)	To maintain all FSM and DP attainment in line with other groups	
Attendance		Improve FSM attendance by targeted support and intervention (Walking Bus, Breakfast Club, Conversations at Review Day, Phone calls, Letters, Late Gate and EWO support	To maintain non-FSM attendance at 2.8% and increase the FSM attendance rate (currently at HT5 3.8%)	
Enrichment opportunities Trips and Residentials		To offer financial support to the families of disadvantaged pupils to access enrichment activities	Disadvantaged pupils are able to access all areas of an enriched curriculum	

To report the performance of DP children at regular intervals (half termly)		<ul style="list-style-type: none"> • Analysis of PP children and non PP children at every data drop • Identify WWW and EBI • Discuss interventions and 1:1 at team meetings 	<p>Identify the slow moving PP children</p> <p>Teachers can share good practice</p> <p>All staff are aware of the performance of PP children</p>	
Early identification of the DP children in the EYs.		<ul style="list-style-type: none"> • Offer an incentive if the parents are successful for DP • Target parents who have not yet filled out the forms • Change the wording on the letter to make it more accessible for parents 	<p>School gets funding for DP children</p> <p>Children get the support that they need</p> <p>Parents are aware of funding that school can get</p>	
Teaching and Learning Strategies		<ul style="list-style-type: none"> • To develop the use of stretch and challenge in day to day teaching • Ensure appropriate differentiation for all groups • To improve the quality of feedback both oral and written when marking • Chn choose topics so that they get a wide range of experiences that they may not get at home • Ensure all staff are aware of who their DP chn are and they do not purposefully sit them altogether 	<p>Develop a whole school approach through quality, personalised teaching and feedback, both written and oral instant</p> <p>All staff are beginning to use questioning more effectively and have a better awareness of higher order thinking</p> <p>DP and Non DP pupils can discuss their experiences and gain more ideas for their learning (collaboration)</p>	
PiXL intervention		<ul style="list-style-type: none"> • To ensure gaps in understanding and knowledge are identified • Targeted and specific interventions are put into place • DTT (diagnose, therapy and test) 	<p>To increase the % of chn reaching the EXS or GD in RWM and achieving more than 100 in the scaled score</p>	

		<ul style="list-style-type: none"> • Short interventions • Marginal children identified as DP • TAs to support Literacy and Maths therapies 		
Breakfast Club		<ul style="list-style-type: none"> • To ensure children have breakfast and are not coming to school hungry • To improve the quality of interactions during breakfast club 	<p>Disadvantaged pupils are ready to learn</p> <p>Teachers identify the families who would benefit the most and invite them to Breakfast Club</p>	
Walking Bus		<ul style="list-style-type: none"> • To identify those children who are often late • To ensure children are getting to school on time 	Reduce the number of ML lates	
SUMMARY				
TOTAL DP RECEIVED				
TOTAL DP EXPENDITURE				
TOTAL DP OUTSTANDING				