

Teignmouth Community School, Exeter road

Using the Disadvantaged Pupil Premium

Additional funding has been provided by the government for students who receive free school meals, looked after children or the children of service personnel. This is because research shows that nationally, students in these groups, do significantly less well than other similar students. The funding is designed to bridge the gap. This is the fourth year that we have received additional funding for children who receive free school meals, and we are delighted that the progress of those students for this period of time has been much higher than is the case nationally. However, we are not complacent and have extensive plans to ensure that all children reach their potential. The Government has asked every school to make it clear where this money is being spent and the impact it is having on young people eligible for the Pupil Premium funding.

Disadvantaged Pupil Premium Profile 2015-2016

| | |
|-----------------------------------|-------------|
| Total numbers of pupils in school | 1040 |
| Number of PP – eligible pupils | 233 (22.4%) |
| Total pupil premium budget | 217900 |

Disadvantaged Pupil performance

| | 2014-2015 | 2013-2014 | 2012-2013 |
|----------------------------|-----------|-----------|-----------|
| Progress (VA) | 982.8 | 989.3 | 1010.9 |
| 5 x A*-C including EN & MA | 36 | 37 | 51 |
| C+ in EN & MA | 42 | 46 | 51 |
| Ebacc | 2 | 9 | 7 |

Disadvantaged Pupil Premium Action Plan 2016 - 2017

| ITEM/PROJECT | OBJECTIVES | COST- Key staff |
|---|---|-----------------|
| Specialist English teacher working with individuals and small groups | <ul style="list-style-type: none"> • Raise the achievement of targeted pupils | £20 000 |
| Specialist English teaching assistant to provide 1 to 1 support and challenge | <ul style="list-style-type: none"> • Raise the achievement of targeted pupils | £20 000 |
| Specialist Maths teaching assistant to provide 1 to 1 support and challenge | <ul style="list-style-type: none"> • Raise the achievement of targeted pupils | £20 000 |
| Morning mentoring for underachieving pupils in English and maths | <ul style="list-style-type: none"> • Targeted year 11 students to receive specific support on objectives within their PLC for each subject | £4 000 |
| Assertive mentoring for year 11 students | <ul style="list-style-type: none"> • Support with organisation, meeting deadline and revision | £1 000 |
| KS3 inclusion room | <ul style="list-style-type: none"> • Support for students at risk of exclusion • Reduce temporary exclusions for disadvantaged students • To provide a meaningful alternative to temporary exclusion | £10 000 |
| Student welfare officer | <ul style="list-style-type: none"> • To support disadvantaged students with complex social and emotional needs | £10 000 |

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|--|--|---------|
| Dedicated intervention pastoral support team | <ul style="list-style-type: none"> To support disadvantaged students with complex social and emotional needs To reduce lesson time missed by providing bespoke pastoral support | £10 000 |
| One to one life skills award | | |
| personalised KS4 timetable(from year 9) | <ul style="list-style-type: none"> To ensure disadvantaged students are on courses where they can be successful To ensure a range of appropriate vocational options are available, for example construction, motor vehicle, catering hairdressing for those students for whom it is appropriate. | £40 000 |
| Pathways curriculum with flexible additional study skills time built in | <ul style="list-style-type: none"> To support disadvantaged students | £20 000 |
| Skills centre offering a range of flexible qualifications built around strengths of students | <ul style="list-style-type: none"> Ensure that students are able to be successful in appropriate alternative to GCSEs if in best interest of students | £20 000 |
| Consumables including basic equipment, revision guides, catering ingredients, breakfast club | <ul style="list-style-type: none"> To ensure that there are no financial barriers to success | £4000 |
| Uniform (including catering whites) and remissions | <ul style="list-style-type: none"> To ensure that there are no financial barriers to success | £4000 |
| Alternative provisions, including chances, forest school , oak valley as appropriate | <ul style="list-style-type: none"> To reduce levels of temporary and permanent exclusion To provide individual support when required | £45 000 |